

**Grants by the Educational Advancement Foundation
and by Individual Donors Subscribing to EAF Goals**

2009	Institution	Description	Amount
	Adelphi University	Dante Tawfeeq, Paul Yu. Development of IBL curriculum & pedagogy at Hempstead High School, Long Island, NY.	\$50,000.00
	American Mathematical Society	Centennial Fellowship; Epsilon Fund; Young Scholars Fund.	\$5,000.00
	Associated Colleges of the South	IBL Workshop for ACS Faculty.	\$33,000.00
	Auburn University	Krystyna Kuperberg. Staff honoraria for Math Wiz Camp 1-5 June 2009, for students in grades 7-12.	\$1,500.00
	Augustana College	Brian P. Katz. Course release for colleague to team-teach Modern Geometry course with Professor Katz as mentor adapting existing IBL course notes. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
	California Polytechnic State University	Dylan Retsek. Salary in Summer 2010 for development of IBL notes for Methods of Proof course to be taught in Spring 2011. (Granted through the Academy of Inquiry Based Learning.)	\$3,000.00
	California Polytechnic State University	Mark Stankus. Stipend in Winter 2010 to develop notes for IBL Mathematica programming course. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
	Centenary College	David Thomas. Document projector and accessories to support teaching of Modern Algebra in Fall 2009 using IBL. (Granted through the Academy of Inquiry Based Learning.)	\$1,000.00
	Centre College	Joel Kilty. Stipend in Spring to write IBL notes for Differential Equations course; host IBL Seminar in Summer 2010. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00

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Centre College	Jeff Heath. Stipend in Summer to write IBL notes for Introduction to Statistics course; support to host IBL Seminar in Summer 2010. This is a joint proposal with Joel Kilty. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
Coe College	Jonathan White. Support for two undergraduate students and their faculty research mentors to assist with summer outreach program for high school and middle school students. (Granted through the Academy of Inquiry Based Learning.)	\$3,200.00
Furman University	Kevin Hutson. Stipend in Summer 2010 to write IBL notes for Operations Research course; support travel to visit mentor. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
Harvard University	Mathematics Department, new course development http://www.math.harvard.edu/ibl/	\$18,500.00
Hertz Foundation	The R.L. Moore Fellowship	\$40,000.00
Jacksonville University	Michael Gagliardo. Course reduction to teach Introduction to Proofs course using existing IBL notes, and travel to visit mentor. (Granted through the Academy of Inquiry Based Learning.)	\$3,500.00
Louisiana State University	Judith Covington. Course reduction to teach College Geometry course using existing IBL notes. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
Mathematical Association of America	Archives of American Mathematics, Dolph Briscoe Center for American History, The University of Texas at Austin, http://www.cah.utexas.edu/collectioncomponents/math.html	\$117,084.00
Mathematical Association of America	Awards for Undergraduate Poster Session, Joint Mathematics Meetings, 2010.	\$2,000.00

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Mathematical Association of America	Six Project NExT Fellows '09-10 http://archives.math.utk.edu/projnext/	\$20,000.00
Morehouse College	Abdelkrim Brania. Course reduction to write IBL notes for Linear Algebra or Real Analysis course which will be taught in AY 2010-2011. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
Morehouse College	Masilimani Sambandham. Stipend to develop IBL notes for Calculus III. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
National Association of Mathematicians	Travel support for MathFest 2009 student attendees.	\$15,000.00
New York University	Matt Leingang. Graduate Student/Post Doc Teaching Seminar	\$2,000.00
North Dakota State University	Angie Hodge Salary in Summer to develop IBL notes for calculus recitation sections to be taught by TAs during AY 2010-2011. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
North Georgia College & State University	Robb Sinn. Release time, research materials, and project participants in Spring 2010 to support preliminary research and instrumentation development in preparation for requesting NSF CCLI grant for IBL Immersion Project focusing on assessing student outcomes. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
St. Edward's University	Eamon Healy. Curriculum development for Biological Mathematics course based on research opportunities. Under a Keck Foundation initiative.	\$33,600.00
SUNY - Geneseo	Patrick Rault. Travel for visits with mentor Walker White. (Granted through the Academy of Inquiry Based Learning.)	\$1,000.00

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SUNY - Plattsburgh	Sam Northshield Release time to write notes for and teach Real Analysis course in Spring 2010 using IBL. (Granted through the Academy of Inquiry Based Learning.)	\$4,300.00
Texas State University	Research Enrichment for Undergraduates	\$1,500.00
Texas State University-San Marcos	Max Warshauer. Texas MathWorks for developing programs and learning communities that engage Texas K-12 students from all backgrounds in doing mathematics at a high level.	\$1,500.00
Townson University Foundation, Inc.	Tatyana Sorokina. One-day IBL workshop (second installment of grant).	\$1,350.00
Trinity University	Brian Miceli. Release time to teach Number Theory course using Number Theory through Inquiry by D. C. Marshall, E. Odell & M. Starbird. (Granted through the Academy of Inquiry Based Learning.)	\$3,500.00
U.S. Naval Academy	Amy Ksir. Develop IBL teaching seminar and invite speakers. (Granted through the Academy of Inquiry Based Learning.)	\$3,500.00
University of California, Santa Barbara	Center for Mathematical Inquiry. http://math.ucsb.edu/departement/cmi/	\$317,889.00
University of Central Missouri	Modified Moore Method/IBL Summer workshop.	\$38,781.00
University of Colorado	Continuing assessment and evaluation of the four university IBL centers, conducted by the unit on Ethnography & Evaluation Research. http://www.colorado.edu/eer/research/steminquiry.html	\$206,897.00
University of Colorado, Denver	Diana White. Salary in Summer to pilot IBL geometry course for pre-service secondary teachers; support for graduate assistant who will be mentored in IBL methodology by Professor White. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00

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University of Michigan, Ann Arbor	UM Center for Inquiry Based Learning. http://www.math.lsa.umich.edu/ibl/index.html	\$209,893.00
University of Northern Iowa	Theron Hitchman. Travel for visits with a mentor. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
University of Texas at Austin	Efraim Armendariz. Mark Daniels. One week summer workshop.	\$13,567.90
University of Texas at Austin	IBL and Discovery Learning Projects. http://www.ma.utexas.edu/ibl/ http://www.discovery.utexas.edu/dlp/	\$264,296.00
University of Texas at Austin	Legacy of R.L. Moore Annual Conference http://legacyrlmoore.org/Reports/reports.html	\$164,023.85
University of Texas at Austin	College of Natural Sciences, equivalent of quarter-time development officer to devote to IBL fund raising.	\$25,000.00
Westfield State College Foundation, Inc.	Project PRIME: Promoting Resources for the use of Inquiry throughout Mathematics Education http://www.wsc.ma.edu/math/prime/	\$45,000.00
Wingate University	Wayne Tarrant. Release time in Spring 2010 to develop and coordinate weekly interdisciplinary teaching seminar; travel support for speakers. (Granted through the Academy of Inquiry Based Learning.)	\$4,000.00
2009	TOTAL	\$1,709,881.75