

**Grants by the Educational Advancement Foundation
and by Individual Donors Subscribing to EAF Goals**

2010	Institution	Description	Amount
	Adelphi University	Development of Inquiry-Based Learning curriculum and pedagogy that parallels pre-AP and AP calculus at Hempstead High School.	\$40,000.00
	American Institute of Mathematics	Math Teachers Circles: Workshops to bring middle school math teachers together to work on open-ended problems and develop their problem-solving skills through IBL	\$20,000.00
	Ashland University	Iyad Ajwa - IBL course guide suitable for teaching the theory and applications of Gröbner Bases. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
	Barton College	Murali Ranganathan - Implement IBL course in Discrete Mathematics (Graph Theory) & Geometry. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
	California Polytechnic State University	Todd Grundmeier - Course for teachers of IBL high school Euclidean Geometry. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
	Central Washington University	Christine Black - IBL Course development in Abstract Algebra. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
	Gettysburg College	David Crombeque - Implement IBL courses in Calculus & Linear Algebra. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
	Gonzaga University	Vesta Coufal - Development of course in Knot Theory. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
	Harvard University	Mathematics department - Pilot IBL calculus course. http://www.math.harvard.edu/ibl/	\$80,717.34

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Hendrix College	Christopher Camfield - Preparation of IBL Real Analysis course. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
Hertz Foundation	The RL Moore Fellowship	\$40,000.00
Hobby, David	Stipend for participation in IBL geometry project, SUNY - New Paltz.	\$2,500.00
Illinois College	Jeremy Alm - Develop class notes for topology course. (Granted through the Academy of Inquiry Based Learning.)	\$4,000.00
James Madison University	Edgar Parker - Video recording of a Moore method class for use in teacher training.	\$2,404.00
Kenyon College	Marie Snipes - Teach an IBL Real Analysis course under the mentorship of Carol Schumacher. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
Kutztown University	Padraig McLoughlin - Bring visiting speakers to campus.	\$2,000.00
Marquette University	Marta Magiera - Develop IBL algebra materials for preservice elementary teachers. (Granted through the Academy of Inquiry Based Learning.)	\$1,500.00
Mathematical Association of America	Archives of American Mathematics. http://www.cah.utexas.edu/collections/math.php	\$118,855.00
Mathematical Association of America	2011 AMS-MAA Joint Mathematics Meetings, New Orleans, Undergraduate Poster Session	\$2,000.00
Mathematical Association of America	Project NExT 2010-2011 - 8 fellows. http://archives.math.utk.edu/projnext/	\$20,000.00

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MidAmerican Nazarene University	Mark Brown - Implement IBL Modern Geometry course. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
Middlebury College	Michael Olinick - Develop IBL course for first-year students, "Discovering Infinity". (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
Morehouse College	Joseph Eyles - Develop IBL College Algebra course. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
North Georgia College & State University	Brad Bailey, Karen Briggs, Thomas Cooper - Comparison of Moore Method vs Traditional precalculus course.	\$12,415.00
Schiel, John E.	Stipend for participation in IBL high school geometry project, Lawrenceville School.	\$2,500.00
Southeast Missouri State University	Haohao Wang - Compose IBL course notes for linear algebra. (Granted through the Academy of Inquiry Based Learning.)	\$4,500.00
St. Edward's University	Eamon Healy - Curriculum development for Biological Mathematics course based on research opportunities. Under a Keck Foundation initiative.	\$16,400.00
SUNY - Geneseo	Patrick Rault - Plan and implement an IBL Number Theory course. (Granted through the Academy of Inquiry Based Learning.)	\$2,400.00
SUNY - New Paltz	David Clark - Release time for work on Journal for Inquiry Based Learning in Mathematics and on coordinating the IBL high school geometry project. Second year.)	\$27,498.00
Sweet Briar College	Camillia S. Barnes - Preparation of Introduction to Proof course, using E. Burger, Extending the Frontiers of Mathematics. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00

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Towson University	Follow-up to previous grant to develop Applied Numerical Analysis Course: a one-day workshop on the Moore Method as a stimulus for developing additional courses at Towson and other regional institutions.	\$1,350.00
University of Arkansas at Little Rock	Jim Fulmer, Tom McMillan - Develop and team teach Introduction to Proof course. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
University of California, Santa Barbara	Center for Mathematical Inquiry. http://math.ucsb.edu/department/cmi/	\$216,125.46
University of Colorado	Continuing assessment and evaluation of the four IBL centers, conducted by the unit on Ethnography & Evaluation Research with the cooperation of: University of Texas at Austin; University of Michigan; University of California, Santa Barbara; and University of Chicago. Year II Phase II. http://www.colorado.edu/eer/research/steminquiry.html	\$202,529.00
University of Memphis	Alistair Windsor - Develop class notes for Moore method courses for teachers in Linear Algebra, Abstract Algebra, and Real Analysis. Final year.	\$19,876.00
University of Michigan	William Breslin - Prepare class notes for undergraduate IBL topology course.. (Granted through the Academy of Inquiry Based Learning.)	\$5,000.00
University of Michigan	UM Center for Inquiry Based Learning. http://www.math.lsa.umich.edu/ibl/index.html	\$209,740.34
University of Northern Iowa	Doug Shaw - Teach an IBL liberal arts course, Math for Decision Making. (Granted through the Academy of Inquiry Based Learning.)	\$2,500.00
University of Texas at Austin	Math Teachers' Circle of Austin https://sites.google.com/site/mtcaustin/	\$27,150.00

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University of Texas at Austin	Inquiry Based Learning Project http://www.ma.utexas.edu/ibl/	\$128,340.00
University of Texas at Austin	2010 Legacy of RL Moore Conference http://legacyrlmoore.org/Reports/reports.html	\$215,663.00
University of Texas at Austin	Discovery Learning Project http://www.discovery.utexas.edu/dlp/index.html	\$123,563.34
University of Texas at Austin	Center for Students in Recovery http://healthyhorns.utexas.edu/csr/	\$9,906.00
Voss, Keith	Stipend for participation in IBL high school geometry project, Lawrenceville School.	\$1,500.00
2010	TOTAL	\$1,605,932.48