

**Grants by the Educational Advancement Foundation
and by Individual Donors Subscribing to EAF Goals
2013**

Institution	Description	Amount
Briscoe Center for American History - University of Texas at Austin	Continued support for the position of archivist for Archives of American Mathematics http://www.cah.utexas.edu/collections/math.php	\$91,696.00
California State University - East Bay	Shirley Yap - Development of a calculus III course (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Hawaii Pacific University	Tara Davis - Development of a Problem Solving for Teachers course (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Kutztown University	Ju Zhou - Support for Mathematics of Finance course (Granted through the Academy of Inquiry Based Learning)	\$1,500.00
Lamar University	Moore Method Apprenticeship Program	\$60,000.00
Lamar University	"Math Explorers" collaborative effort to launch Moore Method in the Texas Governor's School	\$49,908.00
Louisiana State University - Shreveport	North Louisiana Teachers' Math Circle 2013-2014	\$20,283.00
Mathematical Association of America	MAA Undergraduate Poster Session at the 2013 American Mathematical Society - Mathematical Association of America, Joint Mathematics Meetings, San Diego.	\$2,500.00
Mathematical Association of America	Project NExT 2013 - 2014 - 8 fellows	\$20,000.00
Metropolitan State University of Denver	Patricia McKenna and Mona Mocanasu - Faculty collaboration support to create IBL course materials (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Northern Arizona University Foundation	Dana Ernst - Support for writing IBL course notes (Granted through the Academy of Inquiry Based Learning)	\$2,500.00

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Pacific Lutheran University	Tom Edgar - Development of an enumerative combinatorics course (Granted through the Academy of Inquiry Based Learning)	\$1,500.00
Research Foundation of CUNY Lehman College	Joseph Fera - Support for Axiomatic Geometry course (Granted through the Academy of Inquiry Based Learning)	\$5,174.00
Rippon College	Andrea Young and McKenzie Lamb - Development of mathematical modeling and mathematical thinking and writing courses (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Sacred Heart University	Julianna Stockton - Creation of a mathematical structures and proofs course (Granted through the Academy of Inquiry Based Learning)	\$3,448.00
Saint Mary's University	Ryan Dunning - Structuring IBL course notes for Liberal Arts Mathematics (Granted through the Academy of Inquiry Based Learning)	\$2,500.00
Sienna College	Michael Henry and Jon Bannon - Creation of IBL materials for Knot Theory course (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Slippery Rock University	Jacqueline Jensen-Vallin - Preparation of IBL Video clips (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Southwestern University	Alison Marr - Creation of an IBL Graph Theory and Graph Labeling course (Granted through the Academy of Inquiry Based Learning)	\$1,500.00
SUNY Potsdam	Victoria Klawitter - Development of a Multivariate Calculus course (Granted through the Academy of Inquiry Based Learning)	\$4,995.28
University of California - Berkley	Vivan Her - Completion of multi-year project on creating IBL Strategies for Teaching Elementary and Middle School Math	\$15,000.00
University of California - Santa Barbara	Center for Mathematical Inquiry http://math.ucsb.edu/departement/cmi/	\$200,000.00
University of Chicago	Inquiry-Based Learning program	\$125,000

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University of Michigan	Center for Inquiry-Based Learning http://www.math.lsa.umich.edu/ibl/index.html	\$209,000
University of Michigan	Nina White - Support of math for Preservice Elementary Teachers Program (Granted through the Academy of Inquiry Based Learning)	\$1,500.00
University of Nebraska at Omaha	Janice Rech and Michael Matthews - Development of IBL Calculus II and IBL History of Math courses (Granted through the Academy of Inquiry Based Learning)	\$3,000.00
University of North Texas - Dallas	Ali Shaqlaih - Development of Mathematics for Secondary Teachers course (Granted through the Academy of Inquiry Based Learning)	\$2,500.00
University of Northern Colorado	Nathaniel Miller - Continuation of a mentoring program.	\$16,829.00
University of Texas at Austin	Inquiry-Based Learning Project http://www.ma.utexas.edu/ibl/	\$199,913.00
University of Texas at Austin	Discovery Learning Project http://www.discovery.utexas.edu/dlp/	\$113,000.00
University of Texas at Austin	2013 Legacy of RL Moore - Inquiry-Based Learning Conference http://legacyrlmoore.org/events.html	\$166,867.00
University of Toronto Mississauga	Shay Fuchs - Support for Introduction to Point-Set Topology course (Granted through the Academy of Inquiry Based Learning)	\$2,500.00
Virginia Wesleyan College	Audrey Malagon - Development of a discrete mathematics course (Granted through the Academy of Inquiry Based Learning)	\$5,000.00
Whitworth University	Nathan Moyer - Development of a discrete mathematics course (Granted through the Academy of Inquiry Based Learning)	\$2,500.00
	TOTAL	\$1,360,153.28